

University of Dubuque Theological Seminary
MADISON LEARNING COMMUNITY
Exodus (English Exegesis)
BI 567/CLPB ###
Spring 2025

Instructors

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Course Description

This course introduces students to the methods of biblical exegesis through an in-depth study of the book of Exodus focusing on its themes, structure, literary artistry, and theological content.

Course Format and Location

This course topic is taught simultaneously in two formats: as a for-credit graduate course (3 credits) and as a non-credit enrichment course. These two courses have overlapping instruction time and a shared course Moodle page but different coursework expectations. All students are expected to attend all in-person sessions. Students taking the for-credit course are required to do more reading and writing. For-credit students will receive a letter grade while enrichment students will be graded pass/fail for the course.

Both enrichment and for-credit students will engage with both online (Moodle) and in-person course elements. Moodle is where you will find the syllabus, weekly video lectures, and links for uploading your assignments. Lectures will be posted every Thursday to be watched before Tuesday's class.

This class meets in person at (TBD, Madison, WI) on Tuesdays (6:30-8:10 pm) from 1/21/25 through 4/15/2025 with a morning retreat on 2/8/2025. No class will be held on 2/25 or 3/35. Optional community dinners are available at 5:30 pm.

Course Learning Outcomes

Students who successfully complete this course will be able to:

1. Identify and employ basic methods of biblical exegesis.
2. Analyze texts from Exodus in the light of their literary, historical, and canonical contexts.
3. Critically utilize scholarly resources to assist in the interpretation of Exodus.
4. Develop church resources that show Exodus' relevance for contemporary contexts.

Program Learning Outcomes

- Interpret the Christian Scriptures through faithful exegesis and in light of the Christian tradition (MDiv)
- Preach the Word of God with faithfulness and clarity (MDiv)
- Articulate and reflect critically and constructively on the biblical and theological foundations of God's mission to the world (MAMD)

- Identify and interpret key themes from the Christian scriptures (MAM)

Required Textbooks

Required for For-credit students only:

TBD

Required texts for both for-credit and enrichment students will be accessible as e-books through the University of Dubuque Library.

Additional resources available to students as e-books through University of Dubuque Library:

Bills, Nathan. 2020. *A Theology of Justice in Exodus*. University Park, Pennsylvania: Eisenbrauns. <https://dbq.on.worldcat.org/oclc/1240557084>

Brueggemann, Walter. "Exodus." Pages 675-981 in *New Interpreter's Bible*. Nashville: Abingdon, 1994. <https://dbq.on.worldcat.org/oclc/30663880>

Childs, Brevard. *The Book of Exodus*. Old Testament Library. Louisville: Westminster, 2004, 1974. <https://dbq.on.worldcat.org/oclc/891431752>

Chelst, Kenneth R. *Exodus and Emancipation: Biblical and African-American Slavery*. 1st ed. Jerusalem: Urim Publications, 2009. <https://dbq.on.worldcat.org/oclc/783537990>

Durham, John I. *Exodus*. Word Biblical Commentary. Waco, TX: Word, 1987. <https://dbq.on.worldcat.org/oclc/1033869273>

Dozeman, Thomas B., Editor. *Methods for Exodus*. Cambridge: Cambridge University Press, 2010. <https://dbq.on.worldcat.org/oclc/647929559>

Enns, Peter. *Exodus*. The NIV Application Commentary. Grand Rapids: Zondervan, 2000. <https://dbq.on.worldcat.org/oclc/953177807>

Fretheim, Terence E. *Exodus*. Interpretation: A Bible Commentary for Teaching and Preaching. Louisville: Westminster John Knox, 1991. <https://dbq.on.worldcat.org/oclc/811225757>

Hamilton, Victor P. *Exodus: An Exegetical Commentary*. Grand Rapids: Baker Academic, 2011. <https://dbq.on.worldcat.org/oclc/836874501>

Johnstone, William. *Exodus 1–19*. Smyth & Helwys Bible Commentary. Macon, GA: Smyth & Helwys, 2014. <https://dbq.on.worldcat.org/oclc/966429816>

_____. *Exodus 20–40*. Smyth & Helwys Bible Commentary. Macon, GA: Smyth & Helwys, 2014. <https://dbq.on.worldcat.org/oclc/908871993>

Meyers, Carol. *Exodus*. New Cambridge Bible Commentary. Cambridge: Cambridge University Press, 2005. <https://dbq.on.worldcat.org/oclc/252512778>

Parrish, V. Steven. 2019. *Exodus*. Six Themes Everyone Should Know. Louisville, Kentucky: Geneva Press. <https://dbq.on.worldcat.org/oclc/1096217490>

Important Course Policies

1. Moodle: Course materials, schedules, and announcements will be posted at the course site on moodle.dbq.edu. It is the responsibility of each student to keep themselves current with this material.
2. Electronic Communication: Students are expected to check their UD e-mail accounts regularly for course updates. Instructions for forwarding e-mail from a dbq.edu account can be found here <https://www.dbq.edu/CampusLife/OfficeOfTechnology>.
3. Late work: It is always best to request an extension before the assignment deadline if you need one. Assignments submitted late will be marked down.
4. Cell phones and all other electronic devices that are not medically necessary will be turned off during class times unless permission is given by the instructor.
5. Due Dates: All assignments are due online on Mondays by 11:59 pm.
6. Attendance: Attending less than two-thirds of class sessions is an automatic “F” for the course, per seminary policy.
7. Academic Integrity: Be sure you know what [plagiarism](#) is. There is no good reason to plagiarize. Do not plagiarize. Do not include quotations or ideas without proper citation. Also, do not use AI to assist with writing your assignments without explicit instructor permission. Written assignments will be processed by a plagiarism and AI detector. We expect students to be honest, truthful, forthright and direct, and to value integrity. All suspected cases of lapses of academic integrity will be referred to the Academic and Student Affairs Committee of the Seminary.
8. Students with Disabilities (ADA statement): Reasonable accommodations are available for students who have a documented disability. Please notify the instructor during the first week of class of any accommodations needed for the course. Late notification may cause the requested accommodations to be unavailable. Confidentiality of all requests will be maintained. All requested accommodations must be approved through the Academic Success Center (563-589-3262 or ASC@dbq.edu).
9. Library: Librarians are available to assist you in finding and accessing resources: 563-589-3770, reference@dbq.edu.
10. This syllabus, course calendar, and other attending documents are subject to change during the semester.

Title IX and Jeanne Clery Act Policy Information

Title IX: The University of Dubuque is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free of discrimination on the basis of sex; which includes all forms of sexual misconduct. More information may be found at <https://www.dbq.edu/AboutUD/TitleIX/>

Jeanne Clery Act: The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires the distribution of an Annual Security Report and Annual Fire Safety Report to all current faculty, staff, and students and notice of its availability to prospective students, faculty, and staff no later than October 1st of each year. More information may be found at <https://www.dbq.edu/SafetySecurity/JeanneCleryAct/>