UNIVERSITY OF DUBUQUE THEOLOGICAL SEMINARY IN510: Introduction to the Reformed Tradition

August 2024

Instructors: Richard Burnett (burnett@theologymatters.com)

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Schedule: PRELOAD: July 22—August 2, 2024 (3 hours)

IN RESIDENCE: Sunday, August 4 (Orientation: 10AM—3PM

Intro session, 3—5PM Dinner 5—6:30PM

Monday, August 5 (1—2:30PM, 3—5PM)

Tuesday—Friday, August 6—9 (8:30—11AM, 1—2:30PM, 3—5PM)

Saturday, August 10 (8:30—10:30AM)

Classroom: (To be announced)

Credits: 3 hours (this course can be an elective in other seminary degree programs).

Grading Options: Letter grade only.

Course Description:

Through lecture, reading, and discussion this course will introduce students to the Reformed tradition, its history, theology, polity, liturgy, ethos, and mission. This course, which is required for all students in the MA in Reformed Theology degree program and is an elective for other students, will provide foundational background for those seeking to lead in this tradition.

Course Objectives:

Students who successfully complete this course will be able to:

- recall and explain key doctrines and practices of the Reformed tradition.
- summarize the history of the Reformed tradition.
- describe and illustrate aspects of the ethos and polity manifest in Reformed churches.
- describe and illustrate key components of Reformed worship.

Bibliography:

Required Texts:

Paul Achtemeier, Inspiration and Authority: Nature and Function of Christian Scripture Richard Baxter, The Reformed Pastor
John Calvin, Instruction in Faith
John Leith, Introduction to the Reformed Tradition

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John Leith, The Reformed Imperative

Elsie Anne McKee, John Calvin: Writings on Pastoral Piety

Lesslie Newbigin, A Walk Through the Bible

 $Hughes\ Oliphant\ Old,\ Worship:\ Reformed\ According\ to\ Scripture,\ Revised\ and\ Expanded\ Edition$

(Louisville: WJKP, 2002)

Andrew Purves, The Crucifixion of Ministry: Surrendering our Ambitions to the Service of Christ

(Downers Grove: InterVarsity Press, 2007)

Oxford Annotated Bible or CEB Study Bible

.pdf e-reserve selections to be provided on course site.