# **IN522 Disciple Formation 2: Embracing God**

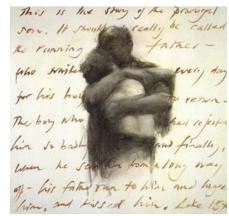
Spring 2023

.5 credit; Letter Grade

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## **Course Description**

In Disciple Formation 2, the second course in a two semester series with IN521, students will define and discuss strategies and challenges for deepening intimacy with God in the midst of life and ministry, and in light of their formation as Christian disciples and ministers. Students will demonstrate their application of course content in their own lives and ministry through established methods of theological reflection, such as journaling; inquiry-based learning; and open and



Prodigal Child - Charlie Mackesy

guided discussion in small groups, either online or residentially. Students will formulate a rule of life incorporating practices of discipleship and self-care, and reflect on the seasons of the Church year. **Disciple Formation 2 is required for Master of Divinity students. Prerequisite: IN521**.

## **Formation Series Objectives**

Through active participation in the Disciple Formation series, students will develop the capacity to:

- List, describe, and explain examples of Christian practices used within the Christian traditions for the formation of disciples toward loving others and loving God. (Remember, Understand)
- Describe role of self-care in the life of a disciple and minister. (Understand)
- Demonstrate specific practices, such as journaling, theological reflection, scripture study, prayer, art and music reflection, self-reflection. (Apply)
- Experiment with practices and evaluate their formative impact on their love of God and love of others. (Analyze, Evaluate)
- Formulate a rule of life which incorporates specific discipling practices regularly into their lives. (Create)

## **Course Objectives**

- Define practices for nurturing intimacy with God and self-care within their specific Christian tradition and practice. (Remember)
- List, describe, and explain challenges nurturing intimacy with God and self-care in life and ministry. (Remember, Understand).
- Recognize, personally and ministerially, the need for intimacy with God and self-care. (Understand)
- Evaluate their own activities, practices, and behaviors in light of intimacy with God and self-care. (Evaluate)
- Formulate a rule of life which incorporates practices for nurturing intimacy with God and self-care. (Create)

## **MDiv Curricular Goals**

- Nurture habits and disciplines of study, prayer, and reflection that increase their love of God and neighbor and shape their personal and professional lives.
- Be formed by, live in, and minister out of Scripture and the historical and theological tradition of the Church.
- Educate and equip individuals and congregations to live and minister joyfully and faithfully as part of their own denomination and the ecumenical church.
- Integrate theology and practice in all areas of life and ministry.

## **MAMD Curricular Goal**

Adopt spiritual practices that nurture their personal lives as faithful disciples and witnesses.

#### **MACL Curricular Goals**

- Identify and interpret key themes from the Christian scriptures.
- Articulate key theological affirmations of the church's theological tradition.
- Integrate personal discipleship with leadership responsibilities.

#### **Required Texts**

Harry Farra - The Little Monk. ISBN: 9780809133567

Gary Neal Hansen - Kneeling with Giants, ISBN: 978-0-8308-3562-1

Kimberlee Conway Ireton - The Circle of Seasons: Meeting God in the Church Year, ISBN: 978-0830836253

Eugene Peterson – Working the Angles: The Shape of Pastoral Integrity, ISBN: 978-0802802651