University of Dubuque

Annual Faculty Review

Faculty Member \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please answer the following questions for the current academic year (Summer & Fall 2021 and Spring 2022). Include all anticipated data, such as a presentation at an upcoming conference. Bullet points are acceptable. The typical length for the completed review is 2 pages. Submit to Ann Kendell in Word format when completed.*

Advancing the Mission of the University

Activities contributing to your articulation of the missional commitments:

Major ways in which you practiced the missional commitments:

Guiding Student Learning Inside and Outside the Classroom

Course Load/# of Advisees (contact Christina Stringer for this report)

Course evaluations (please bring 1 or 2 of the midterm evaluation summaries to the meeting).

Major themes from student evaluations:

Other advising roles (eg. Student Orgs):

Modeling Learning through Scholarship and Professional Development

Conferences/workshops attended:

Presentations made:

Publications:

Other scholarship or professional development (such as leadership in an academic organization):

Serving the Community of Fellow Learners

 Department responsibilities:

 Faculty-wide responsibilities:

 University responsibilities:

 Community responsibilities (list only those that are related to your faculty role or that you consider to be major):

Goals

Goals for next year:

Summary of Conclusions from Meeting (to be completed with VPAA or Dean):