

**COMMISSION ON THEOLOGICAL EDUCATION
DATA REPORT FORM**

Name of School: _____ Date: _____

Address: _____

Submitted by: _____ Position: _____

Please check the appropriate answer below for each category and provide additional details in narrative format.

I. OPPORTUNITY FOR GROWTH IN UNITED METHODIST TRADITION

- A. Full-Time UM Faculty (List names) Yes _____ No _____
- B. Division of Ordained Ministry certified courses
in UM History, Doctrine, and Polity Yes _____ No _____
- C. Basic Graduate Theological Studies (BGTS)
Course offerings and frequency

| | YES | NO | FREQUENCY |
|------------------------------------|-------|-------|-----------|
| Evangelism | _____ | _____ | _____ |
| Old Testament | _____ | _____ | _____ |
| New Testament | _____ | _____ | _____ |
| Church History | _____ | _____ | _____ |
| Theology | _____ | _____ | _____ |
| Mission of the Church in the World | _____ | _____ | _____ |
| Worship and Liturgy | _____ | _____ | _____ |
| *United Methodist History | _____ | _____ | _____ |
| *United Methodist Doctrine | _____ | _____ | _____ |
| *United Methodist Polity | _____ | _____ | _____ |

*If your institution has a Memorandum of Understanding or a Partnership Agreement with a United Methodist seminary in your geographical region to teach UM History, UM Doctrine and UM Polity courses, please submit a signed and dated copy of the MOU or Partnership Agreement as an Addendum to the Data Report Form in lieu of listing the frequency these courses are taught in the section above.

- D. Advisory/support systems for UMC students Yes _____ No _____
- E. Field work opportunities affording UM formation Yes _____ No _____
- F. Other opportunities and resources that reinforce UM formation Yes _____ No _____
- G. Regular worship services with UM hymnody and liturgy Yes _____ No _____
- H. Compatibility with the document "A Wesleyan Vision..." Yes _____ No _____

II. FREEDOM OF ACADEMIC INQUIRY

- A. Tenure system Yes _____ No _____
- B. Adequate system of evaluation & tenure review Yes _____ No _____
- C. Adequate grievance procedures Yes _____ No _____
- D. Doctrinal criteria or required confession of faith
 - For faculty Yes _____ No _____
 - For students Yes _____ No _____

III. COMPATIBILITY WITH U.M. SOCIAL PRINCIPLES

- A. Affirmative Action:
 - Formal plan in place Yes _____ No _____
 - Compliance with your own denominational policy Yes _____ No _____
- B. Compatibility with United Methodist Principles:
 - Written evidence in public documents Yes _____ No _____
 - Policy concerning inclusive language Yes _____ No _____

IV. DEMOGRAPHIC COMPOSITION

- A. Student Body Profile:
 - 1. Total Number of Students: Headcount _____ FTE _____
 - No. U.S. Ethnic Students _____ % of Headcount Total _____
 - No. International Students _____ % of Headcount Total _____

No. Women Students _____ % of Headcount Total _____
 No. UMC Students (headcount) _____ % of Headcount Total _____
 No. M.Div. Students (headcount) _____ % of Headcount Total _____
 No. UM M.Div. Students (headcount) _____ % of Headcount Total _____

2. Number of students from three most represented denominations within the school and the name of the denomination:

Denomination _____ No. _____
 % of Headcount Student Body Total _____
 Denomination _____ No. _____
 % of Headcount Student Body Total _____
 Denomination _____ No. _____
 % of Headcount Student Body Total _____

B. Faculty Profile: (from ATS forms: *Personnel Data: Full-Time Faculty and Selected Administrators and Personnel Data: Part-Time Faculty*)

Total Faculty _____
 Full-Time _____ % Total Who are Full-Time _____
 Part-Time _____
 No. Full-Time Ethnic _____ % Full-Time Ethnic _____
 No. Full-Time Women _____ % Full-Time Women _____
 No. UMC Full-Time _____ % Full-Time UMC _____
 No. UMC Part-Time _____ % Part-Time UMC _____
 No. faculty with earned terminal degree _____ % of total _____

C. Administrative Staff Profile: (Do NOT count secretarial, clerical, or maintenance staff in this total.)

Total Administrative Staff _____
 Full-Time _____ % Total Who are Full-Time _____

Part-Time _____

No. FT Ethnic _____ No. PT Ethnic _____ % FT Ethnic _____

No. FT Women _____ No. PT Women _____ % FT Women _____

No. FT UMC _____ No. PT UMC _____ % FT UMC _____

V. ACADEMIC QUALITY

ATS accredited Yes _____ No _____

ATS notations Yes _____ No _____

Average GPA of entering class _____

VI. FOR EXTENSION CENTERS

(a) Percentage of courses taught by regular seminary faculty: _____

(b) Describe how the center provides adequate and accessible library resources.

(c) No. of students _____ No. of M.Div. students _____ % M.Div. students _____

No. of UM students _____

(d) Briefly describe the physical facilities.

(e) How does the center provide for community building, worship and spiritual formation?

(f) How does the center specifically seek to provide a United Methodist ethos to assist in forming United Methodist students in their tradition?

(g) Percentage of M.Div. work permitted to be completed at the extension center:

(h) Include catalogue or brochure describing the extension center.

VII. ADDITIONAL MATERIAL REQUESTED:

(a) Executive summary of the latest audit and management letter of the seminary