



This midterm reflection is designed to initiate an intentional pause in ministry practice for reflecting on the self-directed learning that a student is accomplishing in their internship. Students will reflect on learning and development in their chosen competencies, think broadly about their experience so far, and document learning from any meetings with supervisors and/or guidance committee members in the first half of the internship. Students are encouraged to share or discuss their reflection with their site supervisor and guidance committee to deepen future learning in the internship.

Reflective Interviews Overview

Reflective interviews allow students to articulate their learning through conversation. Students should expect interviews to take 45-60 minutes to complete and can be completed via video call or face-to-face.

Students will be asked questions about each of their four learning competencies chosen (in ministry, leadership, spirituality, and wellness) as well as broader questions about the experience generally.

Interviews may include questions such as:

- Describe what motivated you to choose this learning goal in this area.
- What has been the most challenging/exciting opportunity for you so far within this area?
- What are some key takeaways from the resources you selected for this learning goal?
- Summarize any feedback you have received from your supervisor or guidance committee for your learning goal in this area.
- What are you hoping to learn or change in the second half of your internship in this area?
- What classroom learning has been most applicable to your internship so far?
- In what ways are you developing as a disciple of Christ through your role?
- Describe what you are learning about your pastoral and personal identity through your current areas of practice.

Students should expect conversational follow-up questions on learning goals, the site, supervision, guidance, and other elements of the supervised ministry experience. Students should also plan to report on any meetings with supervisors, guidance committees, or others.

Demonstrating Learning in Midterm Reflective Interviews

Students will be expected to be prepared for the interview in order to demonstrate their learning. Learning can be demonstrated through:

- A clear awareness of what responsibilities, actions, and resources in the internship relate to the learning goals or competency areas setup in the learning covenant
- An ability to articulate examples or experiences in the internship that relate to the learning goals or competency areas setup in the learning covenant
- A comfort discussing successes, failures, challenges, and opportunities within the internship and learning