

Book Review Presentation

Instructions

Due Date: Mon Feb 26 at 11 pm

Length: 10-12 minutes (though see details below)

Percent of Final Course Grade: 25%

1. Students should pick out a book written by an African American who interacts with the Bible. They can use the bibliography on the syllabus or go to <https://database.everyvoicekingdomdiversity.org/> or <https://ibr-bbr.org/bibliography-of-blackold-testament-scholars>. (Every Voice is more recent and includes scholars of other races, while the IBR page is less recent and more focused on African American scholars. Each database was created by the same team of scholars. If students use the Every Voice website, they should confirm that the author of the work they select is an African American.)
2. Once you have picked out your book, please take note of it in the forum for **Mon Feb 26**. When you do so, make sure no one else has picked out the same one as yours.
3. Create a video presentation that:
 - a. paraphrases the book's thesis in your own words (one sentence),
 - b. summarizes its organization (spend at least one sentence per chapter),
 - c. explains the most insightful part(s) of the book,
 - d. describes why anyone should read the book and makes any critiques.

Grading Rubric

How does the student paraphrase the book's thesis?	Above and Beyond: 14-15 points Good: 12-13 points Adequate: 10.5-11 points Inadequate: 10 points or less	
How does the student summarize its organization?	Above and Beyond: 14-15 points Good: 12-13 points Adequate: 10.5-11 points Inadequate: 10 points or less	
How does the student explain the most insightful part(s) of the book?	Above and Beyond: 14-15 points Good: 12-13 points Adequate: 10.5-11 points Inadequate: 10 points or less	
How does the student describe why anyone should read the book?	Above and Beyond: 14-15 points Good: 12-13 points Adequate: 10.5-11 points Inadequate: 10 points or less	

Overall Preparation: Is it obvious the student has put significant time into carefully studying the book?	Above and Beyond: 18-20 points Good: 16-17 points Adequate: 14-15 points Inadequate: 13 points or less	
Overall Presentation: Is it obvious the student has put significant time into delivering a polished presentation? Does the presentation fit within the time limits?	Above and Beyond: 18-20 points Good: 16-17 points Adequate: 14-15 points Inadequate: 13 points or less	